

J-1 Candidate English Evaluation Form

Please assign the candidate a score from 1-6, with 6 being the highest score and 1 being the lowest, using the rubric below.

Candidate Name: Chiliza Vasara

English Score (1-6 from the rubric below): 4

6	Can understand with ease virtually everything heard. Can summarize information in a coherent presentation. Can express himself/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. Can use vocabulary flexibly and precisely. Can appropriately and naturally use grammatical structures. Pronunciation is precise and poses no problems for the interlocutor.
5	Can recognize implicit meaning. Can express himself/herself fluently and spontaneously without much obvious searching for expressions and only occasional repetition. Can use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices. Can use vocabulary flexibly with some occasional inappropriate wording.
4	Can understand concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed speech on a wide range of subjects and explain a viewpoint on a topical issue. Can speak at length, but may show hesitation or exhibit a lack of coherence. May use vocabulary and grammatical structures with limited flexibility. Can usually be understood but has a limited range of pronunciation features
3	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, and leisure. Can deal with most situations likely to arise in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes, and ambitions and can briefly give reasons and explanations for opinions and plans. The user at this level has mastered the basic structures of the language and is beginning to attempt to produce more complex language.
2	Can understand frequently used expressions related to areas of most immediate relevance, such as very basic personal and family information, shopping, local geography, and employment. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need. May be able to convey only basic meanings often characterized by long pauses.
1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce himself/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. Little communication may be possible outside of the realms described above. Speech may be intelligible.

I confirm that I spoke with the candidate listed on this form and assigned them the above English score based on our conversation.

Interviewer Name: ITN DB

Title: agency-admin

Date: May 30, 2024 04:51 AM